



**Aurora Elementary School
Annual Education Results Report
Year:2021-2022**

Vision Statement:

Aurora Elementary School will provide, for all students, an exemplary K-4 learning experience imbued with a sense of dignity, purpose and hope.

Mission Statement:

To provide the best well-rounded education to the Aurora School community within a safe and caring environment.

Background Information

Aurora is a Pre-K-4 school of approximately 365 students. It was built in 1992. We are located in Drayton Valley, Alberta, 100 km. southwest of Edmonton. Our school division is Wild Rose, whose central office is located in Rocky Mountain House. Our special programs include: Aurora Watch, after school P.E., hot lunch program, annual concerts, monthly assemblies, after school care, choirs, cultural performances, daily P.E., early literacy, enrichment, house leagues, Safe & Caring Schools, Running/Walking Club and Archery Club.

Values Our three decision making filters are: (in order)

1. **Safe & Caring**

- a place where all children feel accepted
- an inclusive atmosphere promoting enjoyment of learning
- a place that promotes social and emotional well being
- staff friendliness and high staff morale
- clear, strong, consistent discipline procedures
- safe, clean, facility and grounds

2. Learning

- involved parents and an effective School Council
- a broad program exposing students to a variety of learning opportunities
- to promote emotional, academic, social, and physical well-being
- high academic standards revolving around literacy and numeracy
- assessment for learning emphasis
- strong, but judicious, use of technology
- strong, collaborative school leadership
- effective, focused Collaborative Response
- enrichment opportunities for students to grow

3. Well-Being

- in all aspects of life
- use of alternative learning environments and opportunities
- regular recreational activities for everyone
- regular outdoor recreational activities
- bringing awareness and opportunities to partake in wellness activities

Results Report / Analysis

Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 2231 Aurora Elementary School

Assurance Domain	Measure	Aurora Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	88.5	87.5	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	91.8	93.1	93.3	81.4	83.2	83.1	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.0	n/a	n/a	n/a
	Education Quality	91.4	95.0	96.4	89.0	89.6	90.3	Very High	Declined	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRESLE)	96.5	95.0	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	87.3	86.6	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	81.0	83.0	84.0	78.8	79.5	81.5	High	Maintained	Good

Spring 2022 Accountability Survey Results

Accountability Survey

We noticed a decline in Quality of Education so we investigated further. Parents and staff were asked, “Has the quality of education that your child experienced at school improved, stayed the same or declined in the past 3 years?”

Some of the reasons we found include:

- the facility is getting older and more run down
- the change from a K-6 school to a K-4 school
- a decline in the amount of extra-curricular activities being offered due to Covid
- no more French option
- Economics
- lower positive attitudes towards education in the community
- anxiety over reconfigurations and the pandemic taking away field trips and many other curricular activities that have usually been offered.

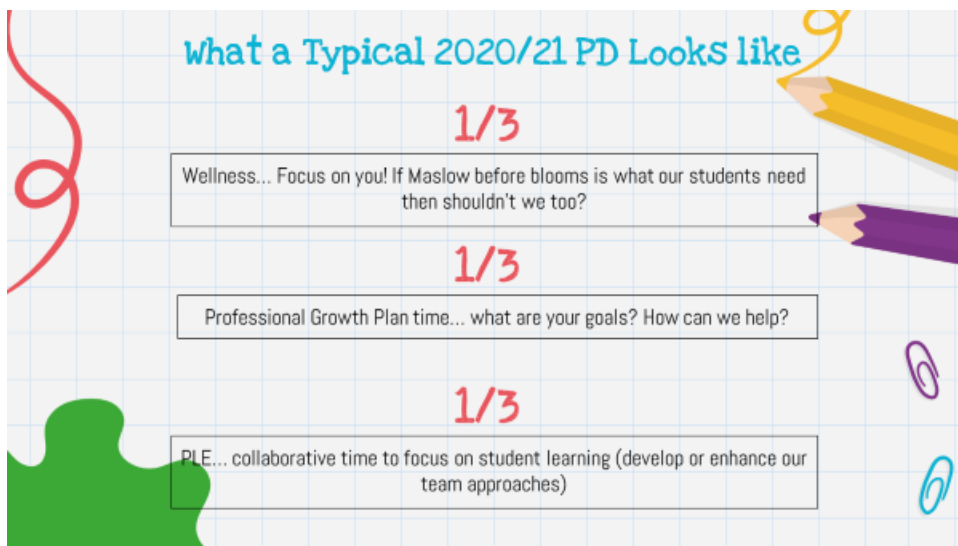
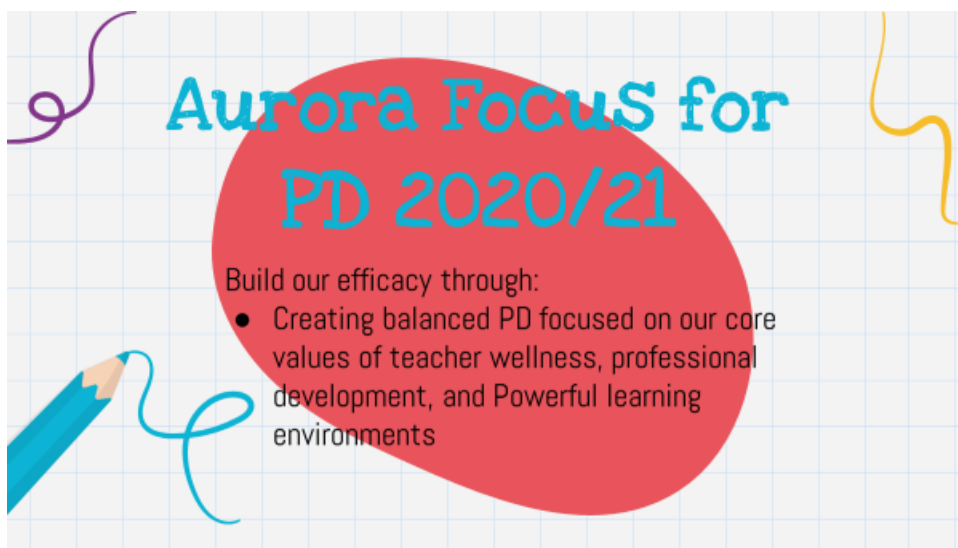
Considering this information, and the fact that the Education quality ranked very high, we do not see this as an issue at this time but one that we will want to monitor over the next little while.

We also noticed that Parental involvement has gone down slightly. We feel that this has to do with the pandemic and the fact that parents weren't allowed in the schools. We are still above the Provincial average in this area and with pandemic rules being lifted we are back to school as normal this year and we have noticed parental involvement increasing and a regular school year is now underway.

2020/21 Inquiry Question for Promoting School Growth

Inquiry Question:

How can we build our efficacy through creating balanced PD focused on our core values of teacher wellness, professional development, and powerful learning environments designed to improve life chances during a pandemic?



OCTOBER FOCUS: As we start the 2020-21 school year we know we have students who are returning to school in various stages of readiness to begin learning

Discussion Questions:
While you advance curriculum in your classroom (Learning Design):

- how are you ensuring you understand which students are ready to learn and which students are not (Maslow)?
- how do you know?
- What are some ways you can begin to address what you know?

Meeting Configurations (multi-grade).
 Will have in Library-please physical distance or wear your mask;
 10:15-11:00 - K-2 11:15-12:00 - 3 & 4

We felt that in order to take care of our student needs we needed to take care of our staff's well-being. It is for this reason we designed PD days to ensure one-third of the day is focused on staff wellness, one-third focusing learning design/Maslow and one-third focused on collaborative time for teaching groups to focus on student learning. Each PD day we designed a reflective discussion question (as seen above) and met in different grade configurations to discuss.

As a result of our inquiry question we felt that staff stress levels decreased which allowed them to be more effective in creating Powerful Learning Environments to improve the life chances of our students. We also noticed that staff became more connected as a whole school even identifying a need to re-visit our Mission, Vision and Values statements to be more meaningful to our current staff. We began and completed this process together as a staff in the first few months of the school year.

Assurance and Accountability

Results were shared with staff at our December staff meeting and feedback was gathered. Results were shared with parents at the November PAC meeting and feedback was gathered.

